

SAMPLE CHAIR STATEMENT – PROFESSOR ON THE CLINICIAN AND/OR
EDUCATOR TRACK

(DATE)

It is with great pleasure that I am writing to nominate Jane Smith, M.D. for promotion to rank of Professor in the Department of <X> on the Clinician and/or Educator Track. Since joining our faculty in 19XX, she has been an integral part of our growth and success as an academic department. She has actively and creatively contributed to the care of our patients, to the education of our residents and students, to the support and development of her colleagues, and to the remarkable success of our research enterprise. Dr. Smith is our Vice Chair and Residency Director, and also directs the clinical research programs in our department.

Clinical Activities

Dr. Smith is a superb clinician who receives excellent reviews from her patients and from our trainees and staff. Her expertise in < > has been widely recognized. She is a member of the New York State Chapter of < Y >, where she uses her knowledge and experience to support change and improvements in health law for New York State. She was also involved on the national level as the clinical consultant on a panel assembled by the < > to review policy on < >. In 20XX, she was also selected as the primary presenter on < > at an NIH Round Table, which has resulted in the implementation of < >. She regularly presents her work at the meetings held by the Society for < YY >, the premiere research meeting in our clinical specialty.

Research

Dr. Smith has established a career as a productive investigator who has made important original contributions in the area of < >. She frequently contributes to service on NIH and other federal scientific review panels. On the national level, Dr. Smith coordinated a study with our national society to select and identify collaborators chosen from 30 academic institutions to assist in the study of < >, which resulted in three publications in the journal of our specialty. I would like to briefly highlight two of these publications along with my observations of the impact these studies had on clinical practice outcomes.

First, published in the Journal of <Z>, 20XX, the group reported that < >.

A second study < > (20XX) resulted in the findings that < >.

Scholarship/Teaching

Aside from a lengthy list of 59 peer reviewed publications (of which she is senior author on 27), for the past 3 years Dr. Smith has been the Editor (as well as a contributing author) of the Textbook on < ZZ >, a premiere resource in the field long considered the gold standard for reference and use by medical educators.

Having successfully built a career that combines clinical practice and original research, Dr. Smith is a true role model for young investigators and has generously invested her time in promotion their careers. She is an extraordinary mentor who has guided many residents, fellows as well as junior faculty to successful careers in research and clinical medicine. As Director of our Residency Program, she has developed the curriculum, arranged the rotations and continues to recruit excellent candidates into our residency program . Our program is recognized as one of the best in the Country, and our residents consistently give Dr. Smith excellent evaluations. She is also active in the education of medical students, and supervises fourth year students in their clerkships. She is also a much sought after speaker at faculty development sessions for trainees and junior faculty, and is currently a member of the school's committee on < >.

Administration/Service

Aside from her success in educational, clinical and research endeavors, as Vice Chair of our department, she has played a major role in most other areas and serves as a strong partner in my effort to move the Department forward. She has been a good institutional citizen, as detailed on her CV under committee memberships. She also generously contributes her time to community-based organizations.

In summary, Dr. Smith has clearly demonstrated the levels of scholarship, achievement and service that deserve recognition through promotion to Professor.

Respectfully,